Q4 STARTS ---- Week March 27-31, 2023

Mrs. Sarah Pletcher LESSON Overview

Monday is Day A

--- TUTORING 9th period

-Day A MWF are Homeroom and Tutoring

-Day B T/Th are CLUB and Scrabble or Math 24 practice

Bullet list of Setup/Links for classes

- Google Classroom setup is done for each class with daily logs.
- BigideasMath.com has online assignments that reflect textbook problems.https://bigideaslearning.magicsw.com/ebookreader/launchbook.htm?id=1432& userType=RUNPTV9VU0VS& =1678662217046 --- not sure this works for all as through account so see students account for book
- https://pa02218971.schoolwires.net/Domain/121 Webpage for this public viewing
- Powerschool Gradebook has final determined grades.
- Geometry Keystone Sampler link: Has our main Formula Sheet
 https://static.pdesas.org/content/documents/Geometry%20Keystone%20Assessment%2
 OAnchors%20and%20Eligible%20Content%20with%20Sample%20Questions%20and%20Glossary%20April%202014.pdf
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Scroll down to see the different periods table of lesson overviews in this pdf.

Period 1, 3, 4: : Geometry

Daily IEP accommodations for period 4: co-teacher in room, preferred seating arrangements, peer assistant, google classroom access for co-teacher

Day	Objective		Activities		Assessment	Additional Accommodatio ns / Modifications
to determine or describe measures of surface area and/or volume. (May require conversions within the same system.)		Calculate the surface area of prisms, cylinders, cones, pyramids, and/or spheres. Formulas are provided on a reference sheet. G.2.3.1.2 Calculate the volume of prisms, cylinders, cones, pyramids, and/or spheres. Formulas are provided on a reference sheet. G.2.3.1.3 Find the measurement of a missing length given the surface area or volume.		PA Core Standards CC.2.3.8.A.1 Apply the concepts of volume of cylinders, cones, and spheres to solve real-world and mathematical problems. CC.2.3.HS.A.12 Explain volume formulas and use them to solve problems. CC.2.3.HS.A.14 Apply geometric concepts to model and solve real-world problems.		
Monday	Review on volu	for test me.	Warmup: Google Classroo Assignment #3, #5 from Ch Textbook pg. 662 Review collect homework p on volume from sections 5- Review opener warmup. Test tomorrow.	. 11 ogs	Cw participation Cw completion	ID students in class support
Tuesday	Chapter 11: Be assessed on yolume of shapes, including composite ones.		TEST Hand in volume worksheets a check. Review grades on Q3 and confirm agreement in googl classroom question for the	le	TEST Note check all in Q4	ID students test in resource room and extra time.
Wednesday	Chapter 11 Section 7: Find the surface area of a cone and a sphere.		Use packet of assorted problems from chapter 11 section 7&8 to do sample problems and reference formulas. Complete page 1 introduction 2 prisms and pyramids of put together. Also discuss cylir	acket	Notes for notebook/pac ket. Cw participation	ID students report to resource room to work on finishing yesterday's test.
Thursday	Continu	ıe	Complete page 3 cones & 4 spheres of packet together.		Notes for notebook packet	In class support

			Cw participation	
Friday	Continue with practice a variety of surface area problems for a single shape.	Use Kuta software "Surface Area of Solids" with the Youtube videos and copy notes into packet for each 2 pages worth.	Cw completion	In class or resource room support.

Period 2 College Prep Geometry

Daily enrichment options: Subgroups in online assignments for alternate exercises, if needed/requested.

Day	Objective		Activities		Assessment	Additional Accommodat ions / Modifications
Anchor Descriptor G.2.3.1 Use and/or develop procedures to determine or describe measures of surface area and/or volume. (May require conversions within the same system.)		G.2.3.1.2 Calc pyra on a G.2.3.1.3 Find	ded on a reference sheet. late the volume of prisms, cylinders, cones, nids, and/or spheres. Formulas are provided eference sheet. the measurement of a missing length given problems race area or volume. and spher problems CC.2.3.HS		e concepts of volume of cylinders, cones, cres to solve real-world and mathematical 5. S.A.12 olume formulas and use them to solve 5. S.A.14 ometric concepts to model and solve real-	
Monday	Chapte section		Warmup DO in student joing. 313 # 1,2 & explore profind the surface area of the shapes in the empty space. Notes: Surface Area making the area of EACH face making the solid shape. So formulas are found off the formula sheet. Explore the surface area of a pyramidNotice its base can be different shapes and the slant height needed not the perpendicula altitude. The connection between the two heights is right triangle supporting the figure in a construction asponsation. Therefore the link is the Pythagorean Theorem. Do variety of problems togethe student journal pgs. 347 352.	eans eans ferent at is alar a eact.	Notes in student journal Cw participation	
Tuesday	Chapte Surface single s solids.	e area of	Use Kuta Software and Yo to complete worksheet set "Surface Area of Solids" su	on	Cw completion	
Wednesday	Continu	ue work	Use Kuta Software and Yo	utube	Cw completion	

	on surface areas	on "Surface Area of Pyramids and Cones" such as 7) 10.6 ft 5.5 ft		
Thursday	Continue work on surface area.	Complete Practice A 11.7 and Practice B 11.8 worksheets from textbook as hard copy handout in class such as this D. 18 in.	Cw completion	
Friday	Find the surface area of composite figures.	Warmup: Using packet, work on the composite shapes #1 1. Notes: Composite Shapes need to be treated as a hollow object. Therefore only need lateral area of the two cones and the cylinder. Complete page 1 worksheet.	Cw completion	

Note next week is the short week prior to break:

- o Monday and Tuesday are regular hours.
- Wednesday is an early out day. Therefore, a Quiz/Test on surface area is expected to be done either Tuesday or Wednesday.

Period 6: Math 8 Strategies 2

2021 Sampler link:

 $\frac{https://www.education.pa.gov/Documents/K-12/Assessment\%20and\%20Accountability/PSSA/Item\%20and\%20Scoring\%20Samples/2022\%20PSSA\%20ISS\%20Math\%20Grade\%208.pdf$

DAY	Objective	Activities	Assessment	Aco
				mo atio
Monday		Pre-test on Studyisland for the complete PSSA objectives online.	Cw completion	s
		Review syllabus.		
Tuesday		Do the pretest for the Q3 objectives on paper. Pretask - Find the number of boxes needed to pack a truck with certain dimensions given.	Cw completion	
Wednesday	Problem solve with scaled drawing and	Use this link on PACKING a TRUCK with volume objective.	Cw completion	
	figured volume with in group work.	https://www.map.mathshell.o rg/lessons.php?unit=6310&c ollection=8		
		In groups show the best layout - hint no need to do mix up boxes rotation. Submit a scaled floor layout of the truck with boxes.		
Thursday	Use the volume formulas off PSSA sheet to find missing measures.	Group session on volume with curves and pi in the formula off studyisland complete. Students have handout of the group session so students can take notes on it.	Cw completion.	
Friday	Continue with individual practice	Individual sessions on studyisland.com	Cw completion	

Period 8: Tues/Thursday Day B - Enrichment group for gifted projects/lessons - look at another Everfi on sustainability.